

Practice-based Evidence: Clinical IT Innovation as an Organizational Knowledge Asset

Suzanne Bakken, RN, DNSc

The Alumni Professor of Nursing and Professor of Biomedical Informatics
School of Nursing and Department of Biomedical Informatics
Columbia University
New York, New York

Nyborg, Denmark October 12, 2010

Key Points

- Disciplines such as medicine, nursing, and respiratory therapy are practice-based, therefore, evidence should be generated from practice (i.e., practice-based evidence) as well as applied to practice from research studies
- IT has facilitated decision support for evidence-based practice
- Decision support can occur through IT artifacts other than alerts and reminders – these include smart documentation templates, order sets, and configurable user interfaces
- Clinical expertise is an essential element in the creation of such artifacts which can be viewed as a source of organizational knowledge
- Strategies needed for collecting, storing, and sharing of organizational knowledge assets



Outline

- Evidence-based practice
- Decision support for evidence-based practice
- Case study of decision support for evidence-based practice and practice-based evidence generation
- Informatics support for practice-based evidence generation



What is Evidence-based Practice?

 Evidence-based medicine is the practice of making medical decisions through the judicious identification, evaluation, and application of the most relevant informatio

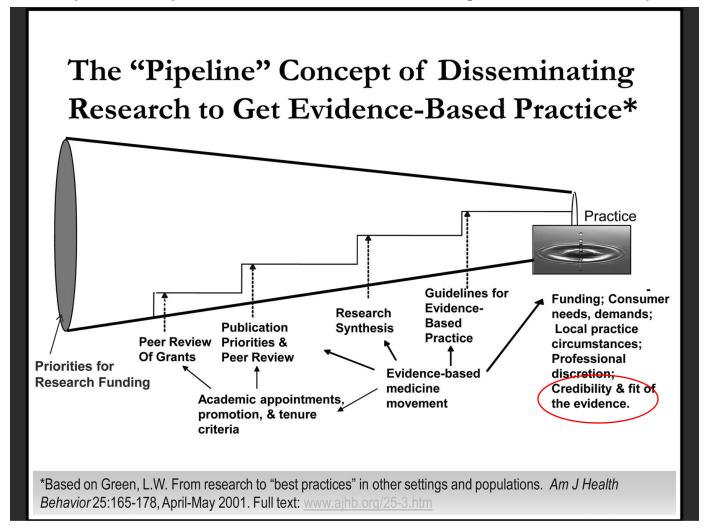
Estimated to take 17 years to

implement 30% of research-based

recommendations (IOM, 2001)



The pipeline conceptualization and implementation of transferring research to practice results in successive constrictions of the flow of knowledge and an 'evidence-based guideline' product at the practitioner end of the pipeline that has a poor fit with practice circumstances such as funding, time constraints and patient demands.



Green L W Family Practice 2008;25:i20-i24

What is Evidence-based Practice?

- Traditional conceptualizations
 - Research utilization
 - Clinical trials-based
 - Clinical practice guidelines
- Application of domain knowledge to patient care
 - Evidence as a continuum
 - Increasing respect for practice-based evidence

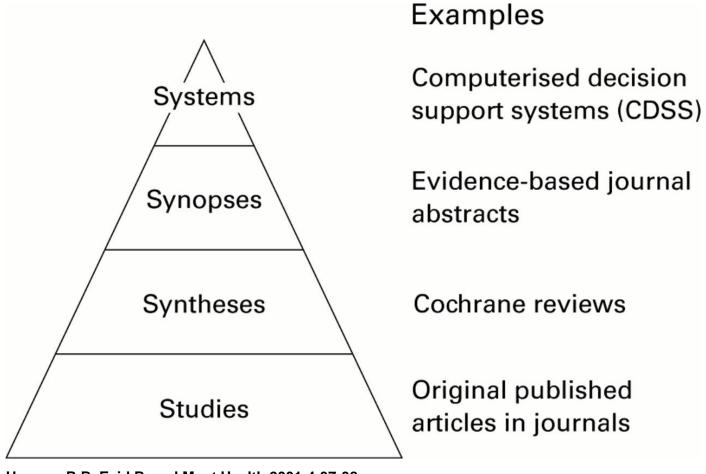


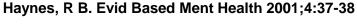
What Are the Steps of EBP?

- Convert an information need into an answerable question
- Efficiently track down the best evidence
- Critically appraise the evidence for its validity (closeness to the truth) and usefulness (clinical applicability
- Apply the results in practice
- Evaluate the impact of the practice implementation



"4S" levels of Organisation of Evidence from Research







Clinical Decision Support Systems

A clinical decision support system is any computer program designed to help health care professionals make clinical decisions (Shortliffe, 1987).

- Information management
- Focusing attention
- Patient-specific consultation



Integration of Evidence into Clinical IT for Clinical Decision Support Also a Continuum

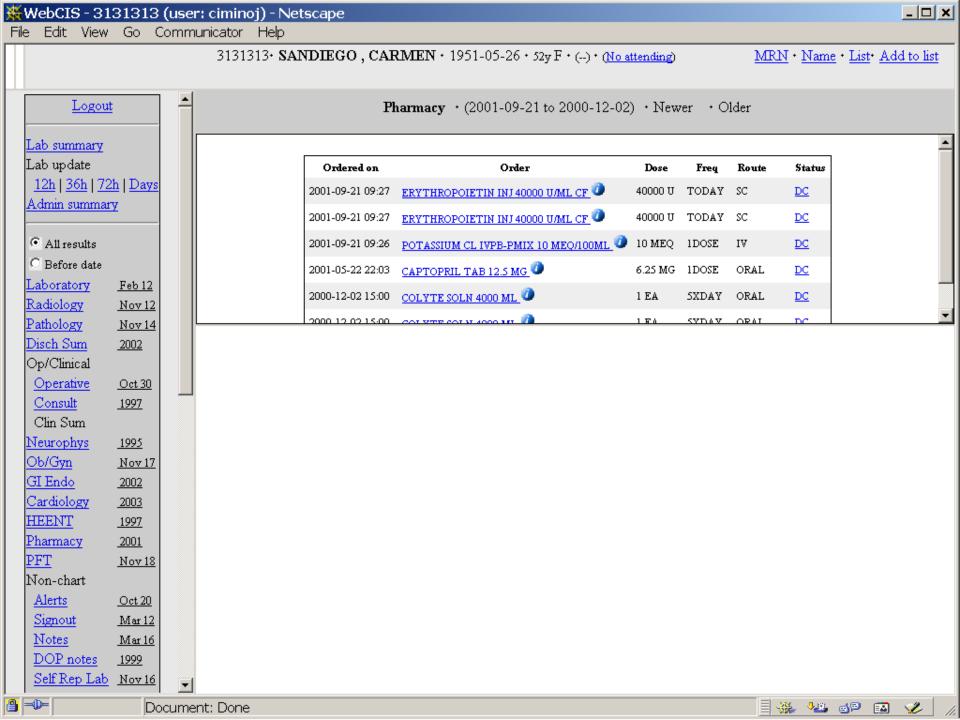
- Referential
- Executable
- Actionable

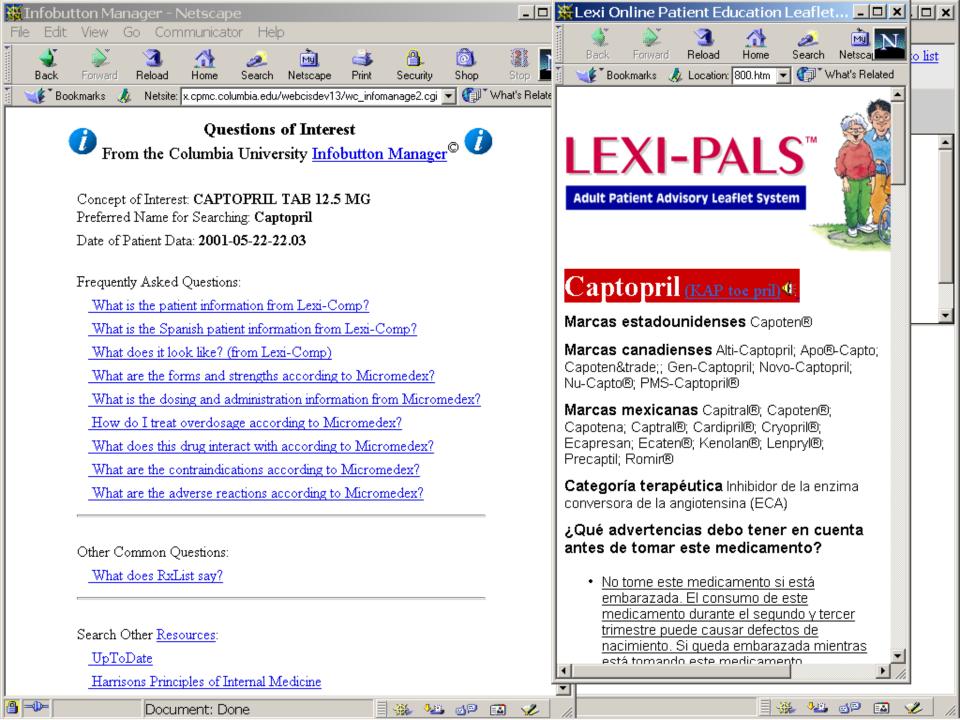


Types of Decision Support Functions

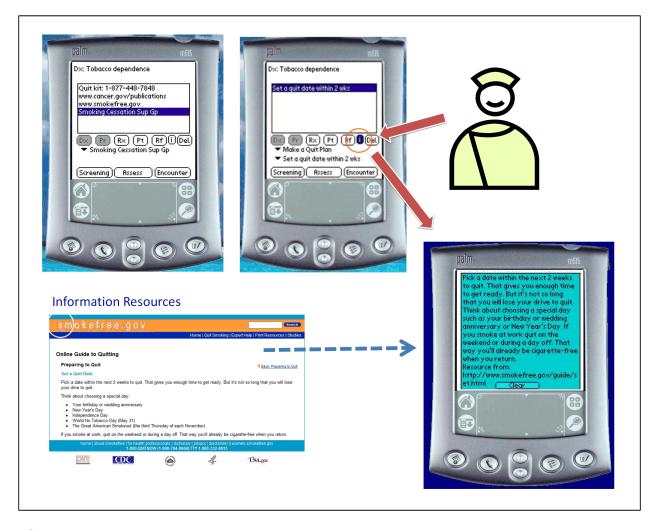
 Tools for information management - provide data and knowledge needed by the clinician, but do not help apply that information to the task (e.g., Medline, Drug Reference Database, Infobuttons)



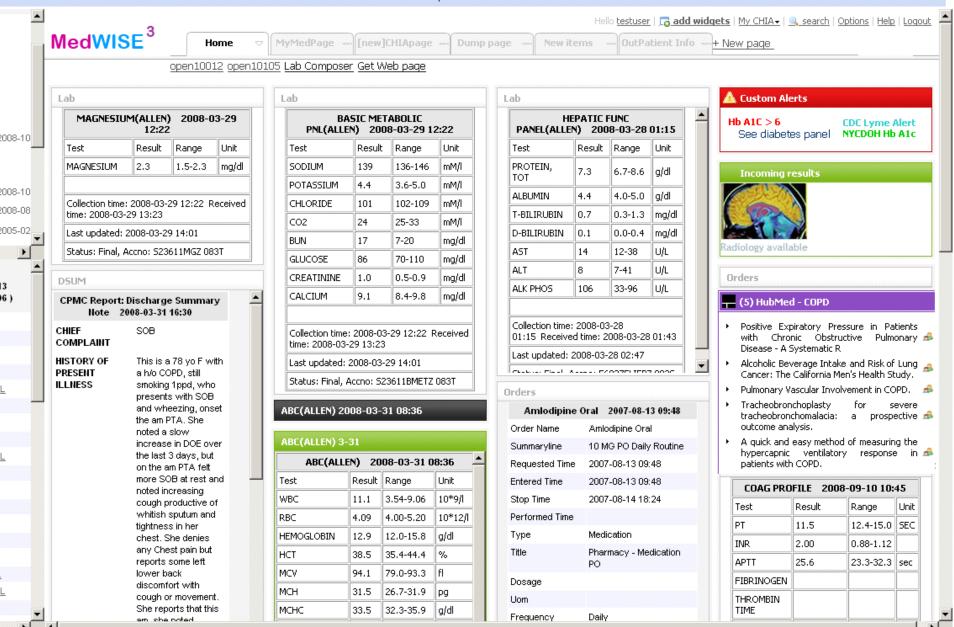




mHealth Infobuttons









Types of Decision Support Functions

 Tools for focusing attention - remind the user of problems that might otherwise be overlooked (e.g., abnormal lab values, potential drug interactions, guideline compliance)



Alerts and Reminders

Alerts

- Notification of potential problem
- Common application is adverse drug event prevention
 - Dosage
 - Drug-drug interaction
 - Allergy
 - Drug-laboratory value interaction
- Frequently tied to computer-based

How disruptive?
Over ride rates?
Actionable in workflow?

Reminders

- Typically guideline-related
- Preventive care
 - Mammograms
 - Immunizations
 - Diabetic care
 - Hypertension management

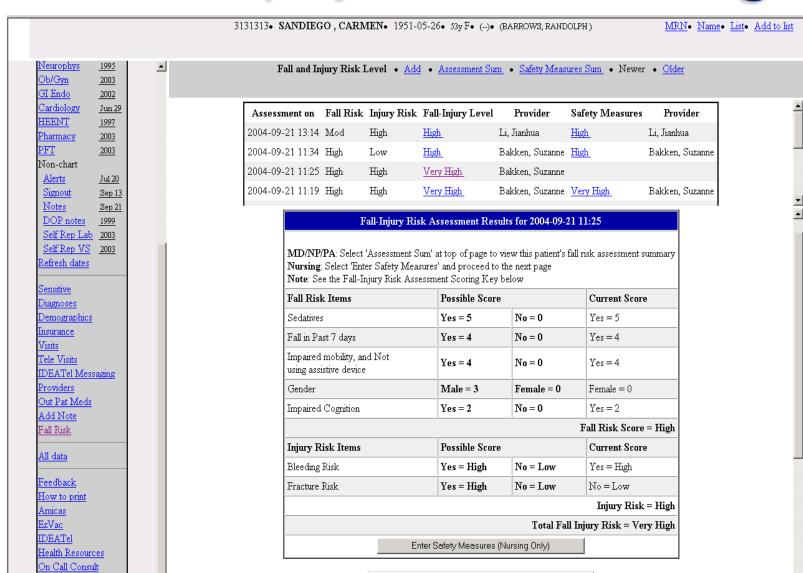


With existing tools, almost all patients at risk

• Sentinel event and root case analysis motivated organizational change Ob/Gyn 2003 New tool developed based on organizational data GI Endo 2002 Cardiology Jun 29 Assessment on from CDW HEENT 1997 2004-09-21 13:14 Pharmacy 2003 PFT 2004-09-21 11:34 2003 Implemented into two CIS Non-chart 2004-09-21 11:21 Alerts Jul 20 Ongoing evaluation in practice 2004-09-21 11:1 Signout Sep 13 Notes Sep 21 2004-09-21 11:0 DOP notes 1999 NYPH Fall and Injury Risk Assessment Form Self Rep Lab 2003 Self Rep VS 2003 This application is used to calculate Fall-Injury Risk Level and to document Nursing Safety Measures Refresh dates MD/NP/PA: Please calculate the Fall-Injury Risk Level for this patient on admission, transfer and change in patient status. Nursing: Please calculate Fall-Injury Risk Level and document associated Nursing Safety Measures each shift. Sensitive Instructions: Select all items that are true for this patient. If the information is unknown to you, select "No" Diagnoses Click here for detailed instructions Demographics L Select Fall Risk Items II. Select Injury Risk Items Insurance Sedatives*: (1 or more) C Yes C No Bleeding Risk? (select all that are true) C Yes C No Tele Visits ☐ Anticoagulant Fall(s) in past 7 days? C Yes C No Coagulopathy IDEATel Messaging Fell at home ☐ Thrombocytopenia Providers Fell this admission ☐ Platelet dysfunction Out Pat Meds Date of Last Fall: ▼ ▼ 2004 ▼ Other bleeding risk Add Note Impaired Mobility? (select all that are true) C Yes C No Fall Risk Fracture Risk? (select all that are true) C Yes C No ☐ Unsteady gait ☐ Osteoporosis Unable to get out of bed or chair All data ☐ Bonv metastases Other mobility impairment ☐ History of adult fracture Feedback Using Assistive Device: C Yes C No ☐ Frailty How to print Other fracture risk Impaired Cognition? (select all that are true) C Yes C No Amicas Disoriented and/or confused EzVac ☐ Unable to follow commands IDEATel ☐ Impaired attention Health Resources Gender: Female On Call Consult Calculate Fall-Injury Risk Level Physician Directory



Fall and Injury Risk Results Page

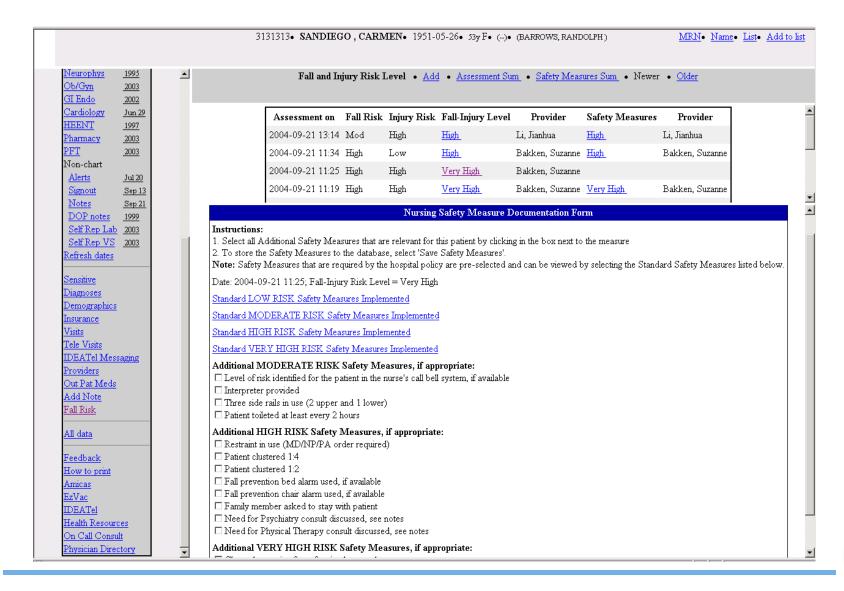


Physician Directory

Fall-Injury Risk Assessment Scoring Key



Safety Measures Documentation





Types of Decision Support Functions

- Tools for patient-specific consultation provide custom-tailored assessments or advice based on sets of patient-specific data
- Focus of early research in artificial intelligence and expert systems
 - Iliad, DxPlain, Quick Medical Reference, Consider, Reconsider
 - Mycin, Oncocin
- Alternate approaches
 - Smart documentation templates
 - Evidence-based, condition-specific order sets
 - User-configurable interfaces



Case Study: Mobile Decision Support for Advanced Practice Nurses (MODS-APN)

- Decision support for evidence-based practice
- Evidence-based practice generation
- Advanced practice r
 - Registered Nurse
 - Master's or doctoral degre
 - Nurse Practitioner pedia
 - Certified Nurse Midwife
 - Nurse Anesthetist
 - Scope of practice medical and nursing
 - Prescriptive authority in all states
 - Must work with a physician in some states
 - Independent practice in New York State

Standalone system
Encounter-based
Registered Nurses in APN training
under supervision of a preceptor
Generalizable lessons



MODS-APN: Decision Support for Evidence-based Practice

- Practice guideline decomposition
 - Algorithm development for screening and management
 - Creation of smart documentation template based upon conceptual model
- Representation of concepts in standardized terminologies
- Knowledge-based approach with two-way synchronization

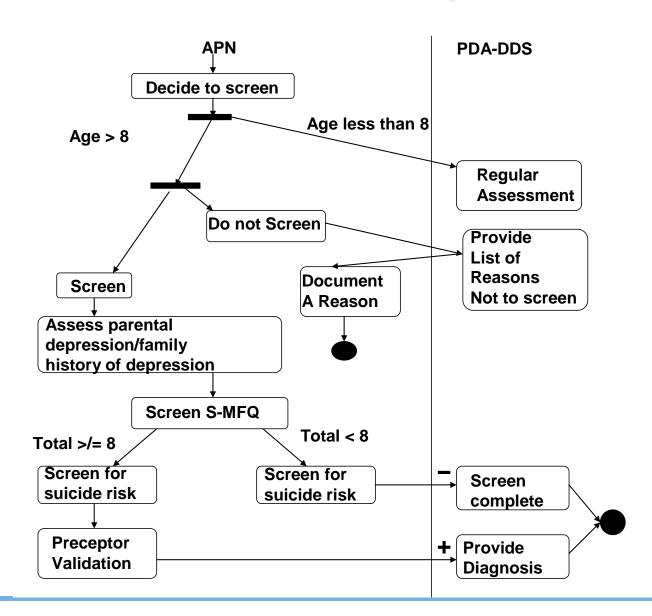


MODS-APN: Depression

- Pediatrics
 - Mood and Feeling Questionnaire -> at risk for mood disorder
 - Additional questions related to family history of depression and to suicide -> at risk for suicide
- Adult
 - Patient Health Questionnaire (PHQ) 2
 - PHQ 9

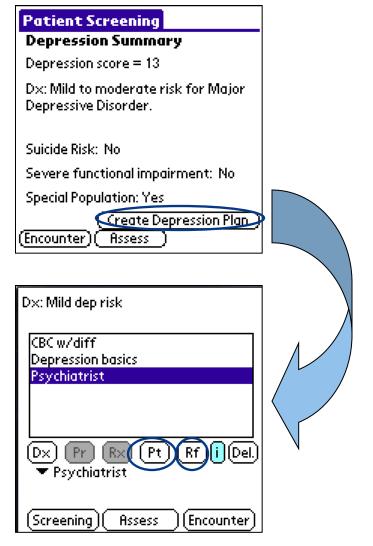


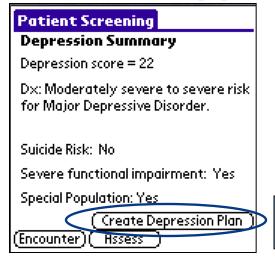
MODS-APN Pediatric Depression Algorithm

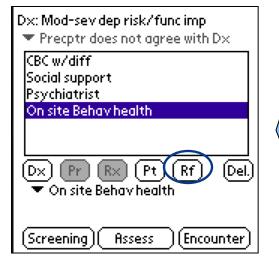




MODS-APN Depression Summary and Plan Documentation-based Clinical Decision Support







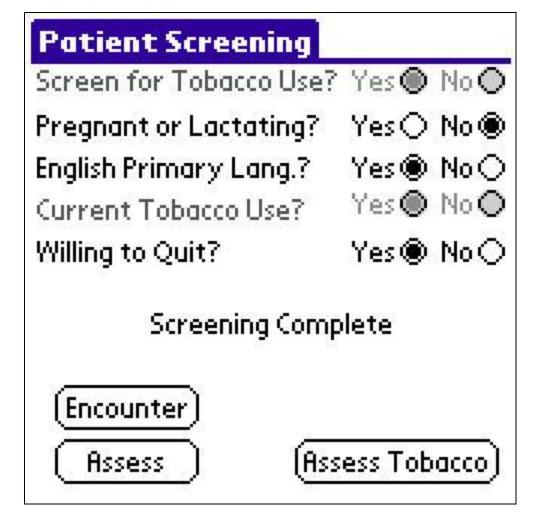


MODS-APN Conceptual Model

- Columbia APN Plan of Care documentation
 - Diagnostics
 - Procedures
 - Prescriptions
 - Teaching
 - Referrals
- 5 A's of behavior change
 - Ask
 - Advise
 - Assess
 - Assist
 - Arrange

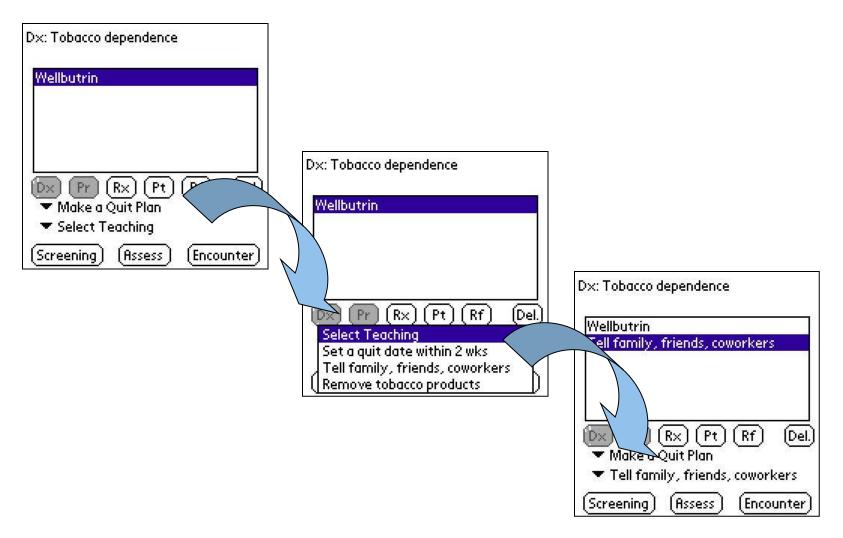


MODS-APN Smoking Cessation: Ask/Advise/Assess



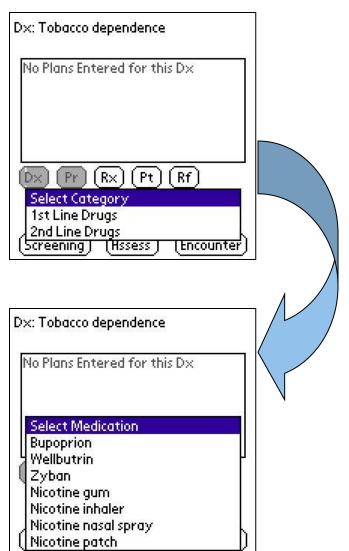


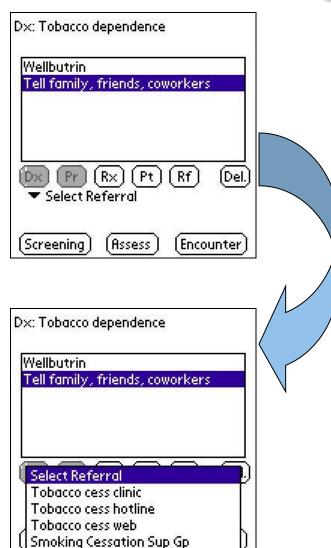
MODS-APN Smoking Cessation: Assist





MODS-APN Smoking Cessation: Arrange





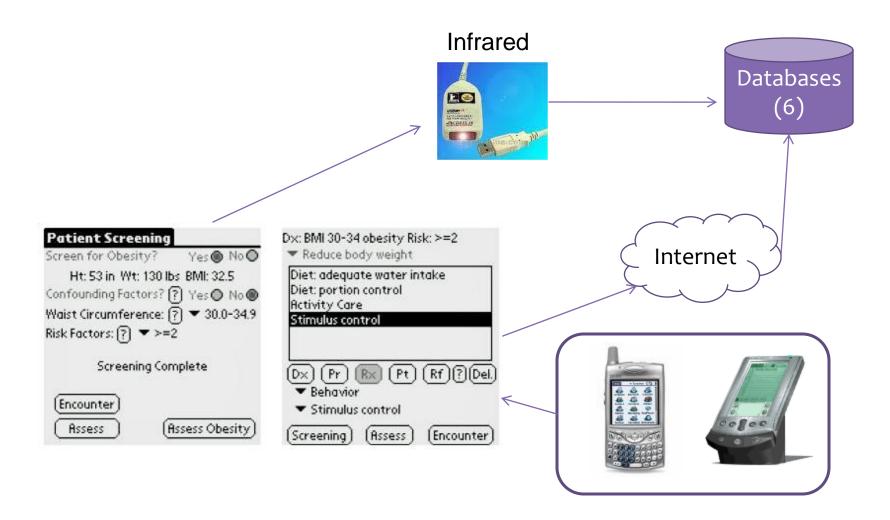


MODS-APN: Standardized Terminologies

- Medical diagnoses International Classification of Diseases
- Medical procedures Current Procedural Terminology
- Nursing diagnoses, patient teaching, and referrals
 - Clinical Care Classification
- Medications Unified Medical Language System



MODS-APN: Technical Approach





Organizational Knowledge Assets and Generalizable Lessons

- Algorithms, smart documentation templates, knowledge base for three topics (depression, obesity, smoking cessation)
- Decomposition approach including conceptual model
- Concepts coded in standardized terminology
- Clinical domain expertise essential since many judgments required in translating practice guideline into executable, actionable evidence for decision support application



MODS-APN: Practice-based Evidence

- Randomized controlled trial (Ro1NRo08903)
 - 3 arms decision support for screening and guideline-based management of depression, obesity, or smoking cessation
 - Unit of analysis is clinical encounter
 - Subjects nurses in APN training
 - Hypothesis decision support as compared to no decision support will result in greater adherence to guideline
- Post-hoc application of an implementation science framework (RE-AIM)



MODS-APN: RCT Results

Obesity

- N=30,845 encounters (E=10,938, C=19,907)
- Screening rate = 43.7% (>age 2)
- Missed diagnosis 24.5% E vs. 66.5% C
- Number of diagnoses significantly greater E>C
- Number of interventions significantly greater E>C

Smoking Cessation

- N=23,625 encounters (E=7,874, C=15,751)
- Screening rate = 75.6% (>age 8)
- Number of diagnoses significantly greater E>C
- Number of interventions no significant differences

Adult Depression

- N=10,779 encounters (E=4,343, C=6,436)
- Screening rate = 51.5% (>age 17)
- Number of diagnoses significantly greater E>C (only 13 diagnoses in control group)
- Interventions no significant differences; influenced by small number of diagnoses in the control group

Pediatric Depression

- N=7,085 encounters (E=2,832, C=4,253)
- Screening rate = 22.5% (age 8-17)
 - 20% of screened at risk for mood disorder
 - 4% of screened at risk for mood disorder and suicide
- Number of diagnoses significantly greater E>C
- Number of interventions significantly greater E>C



Dissemination and Implementation

Scien

Reach, Efficacy/Effective
 Maintenance (RE-AIN DECEMBER)

Reach - absolute number, pr

willing to participate in a g

Did program achieve key targeted outcomes? Did it produce unintended adverse consequences? How did it affect quality of life?

What did the program cost as implemented and what would it cost in your setting?

*Did the intervention produce unintended positive consequences?

*How did the intervention affect quality of care?

with or began program?

lividuals who are

ding

e a

 Efficacy/Effectiveness potential negative effe

 Adoption - absolute nuintervention agents (p program

Implementation - Setti of an intervention's pr time and cost of the in strategies

How many staff members delivered the program?
Did different levels of staff implement the program successfully?
Were different program components delivered as intended?

*What barriers to implementation (predisposing factors at individual,

Did program produce lasting effects at the individual level? Did organizations sustain the program over time? How did the program evolve?

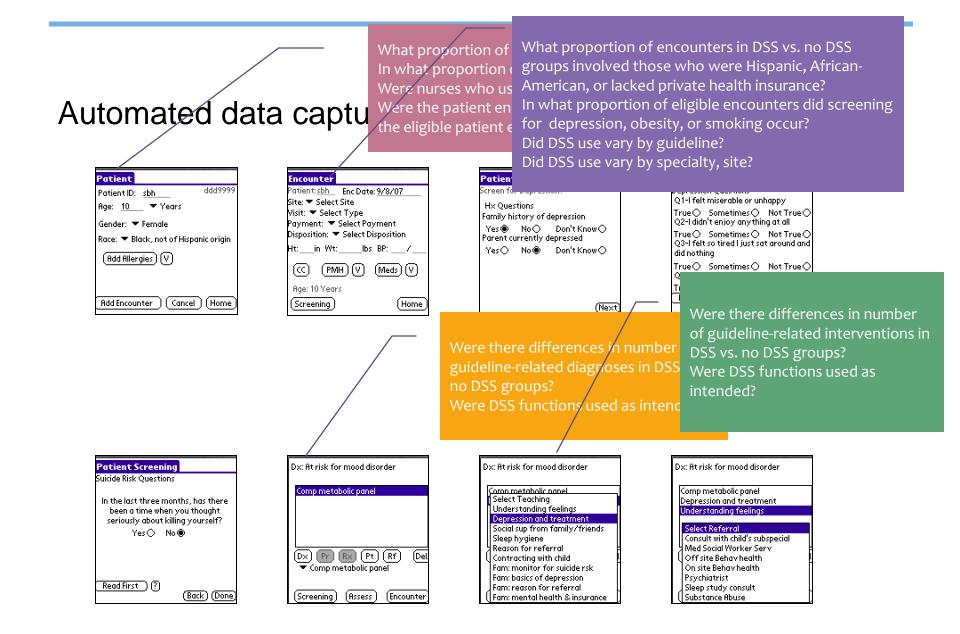
Did the individuals and settings that showed most maintenance include those most in need?

*What reinforcing factors (individual, setting/organizational level) were required to maintain the intervention?

arious elements ended and the intervention

re required to

 Maintenance - Setting level - extent to which a program or policy becomes institutionalized or part of the routine organizational practices and policies; individual level - long-term effects of a program on outcomes for 6 or more months after the most recent intervention contact







Pediatric Depression Focus Group: Screening Benefits and Barriers

- Prevent suicide
- Enables sharing of feelings
- Opportunity to give holistic care
- Helps to pick up depression
- Improved quality of care

- Time
- Perceived/real lack of referral resources
- Lack of preceptor knowledge and support
- Lack of knowledge of interventions
- PDA format
- Student discomfort with screening
- Cultural barriers



Generalizable Lessons

- Efficacy/effectiveness Evidence for approach in terms of screening and diagnosis; mixed results for interventions
- Automated capture of some RE-AIM dimensions facilitated post-hoc analysis of Reach, Efficacy, Adoption, and Implementation
- Post-hoc analysis using RE-AIM dimensions and additional data collection identified issues related to predisposing and enabling factors

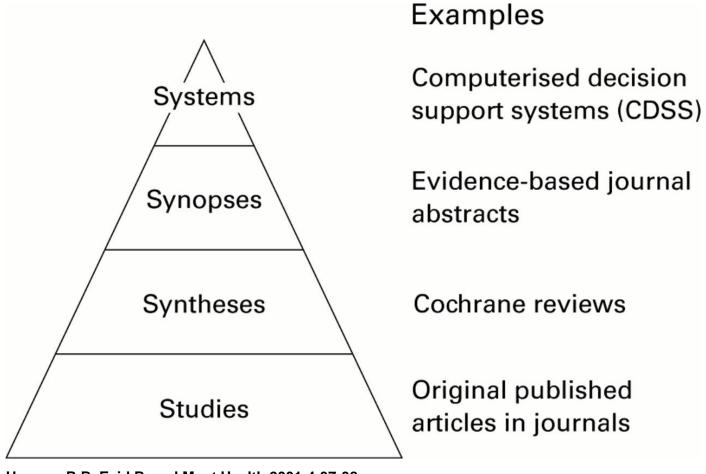


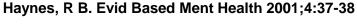
Enabling Health Care Decision Making through Health Information Technology AHRQ Evidence Report – Late 2010

- What evidence-based study designs can be used to determine the clinical effectiveness of clinical decision support systems (CDSS)?
- What contextual factors/features influence the implementation and use of electronic knowledge management and CDSS?
- What is the impact of introducing electronic knowledge management and CDSS?
 - Changes in the organization of health care delivery
 - Changes in the workload and efficiency for the user
 - Changes in process and clinical outcomes
- What generalizable knowledge can be integrated into electronic knowledge management and CDSS to improve health care quality?



"4S" levels of Organisation of Evidence from Research







Generation of Evidence from Practice

- 4th "S" "Systems" also required, for example:
 - Concept-oriented data dictionary
 - Clinical Data Warehouse

Traumatic Brain Injury Prediction Rules for Children Using Computerized Clinical Decision Support: An Interrupted Time Series Trial Washington Heights
Initiative Comparative
Effectiveness Research
(WICER)

- Visualization and analytic tools
- Clinical decision support systems

MedWISE



Key Points

- Disciplines such as medicine, nursing, and respiratory therapy are practice-based, therefore, evidence should be generated from practice (i.e., practice-based evidence) as well as applied to practice from research studies
- IT has facilitated decision support for evidence-based practice
- Decision support can occur through IT artifacts other than alerts and reminders – these include smart documentation templates, order sets, and configurable user interfaces
- Clinical expertise is an essential element in the creation of such artifacts which can be viewed as a source of organizational knowledge
- Strategies needed for collecting, storing, and sharing of organizational knowledge assets



For Further Information

suzanne.bakken@dbmi.columbia.edu

References

- Currie LM, Mellino LV, Cimino JJ, Li J, Bakken S. Requirements specification for automated fall and injury risk assessment. Studies in Health Technology and Informatics 2006; 122:134-138.
- Bakken S, Currie LM, Lee N-J, Roberts WD, Collins SA, Cimino JJ. Integrating evidence into clinical information systems for nursing decision support. International Journal of Medical Informatics 2008;77(6):413-20. PMC2426954
- John R, Buschman P, Chaszar M, Honig J, Mendonca E, Bakken S. Development and evaluation of a PDA-based decision support system for pediatric depression screening. Studies in Health Technology and Informatics 2007;129:1382-6.
- Lee N-J, Chen ES, Currie LM, Donovan M, Hall EK, Jia H, John R, Bakken S. The effect of a mobile clinical decision support system for the diagnosis of obesity and overweight in acute and primary care encounters. Advances in Nursing Science 2009;32(3):211-21.
- Collins SA, Currie LM, Bakken S, Cimino JJ. Information needs and Infobutton usability by user type. Journal of the American Medical Informatics Association 2009:16(1):140-142. PMC2605588
- Senathirajah Y, Bakken S. Architectural and usability considerations in the development of a Web 2.0-based EHR. Studies in Health Technology and Informatics 2009;143:315-21.
- Bakken S, Ruland CM. Translating clinical informatics interventions into routine care: How can the RE-AIM Framework help? Journal of the American Medical Informatics Association 2009;16(6):889-97.